

**Teaching through Case Study
November 2018**

1 What do you feel are the essential elements involved in teaching through case study?

2 Planning to teach with cases:

a) Rank your teaching aims (and/or learning outcomes):

b) What level are your students? How might this affect your approach to teaching?

c) How much time do you have to spend on a case study? (e.g one or two sessions; several sessions/weeks; a whole semester project)

d) What transferable skills do you expect your students to acquire – does this case study fit?

3 Facilitating discussions: how can you promote discussion and the participation of your students?

4 What skills might you need to pre-teach? E.g. group work, analytical thinking

5 How can you make the case study interactions interesting and stimulating for students?

6 What type of teaching space do you have? Is it suitable – if not, how can it be improved?

7 Methods of assessment: How would you assess the learning outcomes of communication skills and understanding business decision making at final year undergraduate level?
(The case study on business decision making has been taught through role play)
